| Semester 1 Final assessment Schedule Grade 12 |  |
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| Week of $15^{\text {th }}-19^{\text {th }}$, January 2024 <br> PE: During their classes <br> Arabic Essay:18 ${ }^{\text {th }}$ January <br> English Essay: 19 $^{\text {th }}$ January <br> Week of $22^{\text {nd }}-\mathbf{2 6}^{\text {th }}$, January 2024 <br> Toral Education: During their classes |  |
| Day \& Date | Subject |
| Thursday $25^{\text {th }}$, Jan 2024 | English AP English |
| Friday 26 ${ }^{\text {th }}$, Jan 2024 | AP Biology <br> AP Chemistry <br> AP CS <br> CDI <br> Art Portfolio |
| Monday 29 ${ }^{\text {th }}$, Jan 2024 | Calculus AP Calculus |
| Tuesday $\text { 30 th } \text {, Jan } 2024$ | Accounting Entrepreneurship Economics |
| $\begin{gathered} \hline \text { Wednesday } \\ \text { 31 }^{\text {st }} \text {, Jan } 2024 \end{gathered}$ | Environmental Science AP Physics |
| Thursday $\mathbf{1}^{\text {st }}$, Feb 2024 | Islamic A Islamic B |
| Friday $2^{\text {nd }}$, Feb 2024 | Arabic A Arabic B |

"A generation of heritage guardians and global thinkers"

| Subject | Grade 12 <br> Final Required Material |
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| Arabic A | القراءة الأدبية <br> بركة المتوكل(شعر) <br> علامة تعجب (قصة قصيرة) <br> القراءة المعلوماتية: نص خارجي وفق ناتج درس: لماذا نعدّ النجوم؟ اللغة: إن وأخواتها- لا النافية للجنس- ظنّ وأخو اتها (نحو) البلاغة: الصور البيانية والمحسنات البديعية في النصوص اللمقررة التعبير الكتابي: المقال الإقناعي |
| Arabic B | .الفهم والاستيعاب: المشاريع الصغيرة، العمل التطوعي، أهمية العمل، أحب هاتفي <br>  <br> .أدوات النصب ـ أدوات العطف، شبه الجملة ـ الهمزة المتطرفة الكتنابة: كتابة مقال ذاتي عن هاتفي ودوره وأهميته في حياتّك مع مر اعاة عناصر المقال |
| Islamic A | - درس الفر اق بين الزوجين، من صفحة 60 -44 - درس حديث الإفك عظة و عبرة من صفحة 89 - 74 درس - درس المسؤولية في الإسلام، من صفحة 116 -102 - درس مقاصد التشريع الخمسة، من صفحة 131 - 118 |
| Islamic B | 1- Separation of Spouses Pages 52-65 <br> 2-The slander against Aisha (رضي الله عنها ) Pages 86-104 <br> 3- The responsibility in Islam Pages 122-134 <br> 4- The Five Purposes of Legislation Pages 140-153 |
| English | Reading Topics \& Skills (Unseen texts) *Practice reading skills on Achieve 3000 \& Studysync <br> 1. Reading Literature <br> Topics/Skills: Elements of a Short Story, Theme, Characterization and Conflict, elements of drama, point of view <br> 2. Reading Informational <br> Topics/Skills: Main Idea/Supporting Details, Central idea, citing textual evidence, evaluating arguments, rhetorical devices/appeals. <br> 3. Language <br> Proofreading, Vocabulary, Sentence Structure, Misuse of commas, Clauses and Phrases. <br> 4. Writing Topics \& Skills <br> Short written responses (RACEE strategy) <br> Elements of drama, plot, conflict, craft and structure, mood, tone, citing textual evidence <br> Genre Focus: <br> - "When the World Sleeps" |


|  | - "Hamlet" <br> 5. Essay Writing <br> Writing an informational essay <br> *Please refer to Schoology folders to find all the required material. <br> Folders are all labelled. |
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| AP English | RHS 1.B: Explain how an argument demonstrates understanding of an <br> audience's beliefs, values, or needs. <br> RHS 2.B: Demonstrate an understanding of an audience's beliefs, values, or <br> needs. <br> CLE 3.A: Identify and explain claims and evidence within an argument. <br> CLE 4.A: Develop a paragraph that includes a claim and evidence supporting <br> the claim. <br> CLE 3.B: Identify and describe the overarching thesis of an argument, and any <br> indication it provides of the argument's structure. <br> CLE 4.B: Write a thesis statement that requires proof or defense and that may <br> preview the structure of the argument. |
| Calculus | Unit4: Differentiation <br> Lesson 4.1: The Derivative and the Tangent Line Problem <br> Lesson 4.2: Basic Differentiation Rules and Rates of Change <br> Lesson 4.3: The Product and Quotient Rules and Higher-Order Derivatives. <br> Lesson 4.4: The Chain Rule <br> Lesson 4.5: Implicit differentiation |


| AP-Calculus | Unit 3: Differentiation, Definition and Basic Derivative Rules. <br> Lesson 3-2 Differentiability. <br> Lesson 3-3 Rules for Differentiation. <br> Lesson 3-4 Velocity and Acceleration. <br> Lesson 3-5 Derivative of Trigonometric Functions. <br> Unit 4: Differentiation: Composite, Implicit and Inverse Functions. <br> Lesson 4-1 The Chain Rule. <br> Lesson 4-2 Implicit Differentiation. <br> Lesson 4-3 Derivative of Inverse Trigonometric Functions. <br> Lesson 4-4 Derivative of Logarithmic and Exponential Functions. <br> Unit 5: Differentiation: <br> Analytical Applications of Differentiation <br> Lesson 5-2 Mean Value Theorem. <br> Lesson 5-3 Connecting f' and f" <br> Lesson 5-4 Modelling and Optimization. <br> Lesson 5-5 Linearization, Sensitivity and Differentials <br> Lesson 5-6 Related Rates <br> Lesson 9-2 L'Hopital's Rule <br> Recourses: <br> AP Classroom, Schoology, PowerPoints |
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| AP Physics | College board: <br> Unit 1: <br> 1.1: Charges and Coulomb's law. <br> 1.2: Electric field and electric potential <br> 1.3: uniform electric field. <br> 1.4: Gauss's law. <br> 1.5: Fields and Potentials of other charge distributions <br> Unit 2: <br> 2.1: Electrostatics with conductors. <br> 2.2: Capacitors. <br> 2.3: Dielectrics. <br> Additional resources: worksheets \& ppts from W1 till W18 on Schoology. |
| AP Chemistry | Unit 1 Atomic Structure and Properties <br> Unit 2 Molecular and Ionic Compound Structure and Properties <br> Unit 3 Intermolecular Forces and Properties <br> Unit 4 Chemical Reactions <br> https://apclassroom.collegeboard.org/7/home?unit=0 |

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|  | Watch all videos on college board Investigation <br> Performance based assessment/assignment <br> Labs <br> Notes on copybook <br> Review questions on college board. |
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| Space \& Environmental Science | 1.3: Environmental Science <br> 5.1: What is ecology? <br> 5.2: The flow of energy through ecosystems <br> 5.3: The cycling of matter in ecosystems <br> 6.5 Community responses to changing conditions overtime-Succession <br> 7.1 Population Ecology <br> 14.1 World food problem (famine and drought) <br> Use Wiley Plus resources. <br> + Schoology folder <br> + Final Revision Pack |
| AP Biology | Unit 1 (Sections 1.1 to 1.6 ) <br> Unit 2 (Sections 2.1 to 2.11) <br> Unit 3 (Sections 3.1 to 3.7) <br> Unit 4 (Section 4.1, 4.2, 4.3) <br> Watch all related videos on College Board <br> https://apcentral.collegeboard.org/ <br> + Semester 1 Final Revision Folder on Schoology <br> https://arabian-edu.schoology.com/course/6870133890/materials?f=781145155 <br> + Calculations sheet (in the Schoology revision folder) <br> + Drawing a bar graph and Line graph skills |
| Studio \& Art Portfolio | Vector Art <br> Contemporary Art Art Movements |
| Creative Design and innovation II | -Topics included: <br> Schoology > Semester One 23-24 > Study materials (ppts): <br> - Module 4 - the components of an IOT systems <br> - Introduction to computer networks <br> - Module 5 - Connecting things to network <br> - Module 6 - IOT security <br> -For practices and exercises: <br> - Week 8-19 |
| Accounting II | Chapter 15 Purchases and Cash Payment |


|  | Chapter 18 Ten-Column Work Sheet |
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| Macroeconomics | Chapter 11 Financial Markets <br> Sections: <br> 1 Savings and Investment <br> 2 Investing in a Market Economy <br> 3 Buying and Selling Stocks <br> 4 Bonds and Other Financial Instruments <br> Chapter 12 Economic Indicators and Measurements <br> Sections: <br> 1 Gross Domestic Product and Other Indicators <br> 2 Business Cycles |
| Entrepreneurship | Chapter 8 <br> LO 8-1 Outline the basic principles of organizational management. <br> LO 8-2 Compare the organizational theories of Fayol and Weber. <br> LO 8-3 Evaluate the choices managers make in structuring organizations. <br> LO 8-4 Contrast the various organizational models. <br> LO 8-5 Identify the benefits of interfirm cooperation and coordination. <br> LO 8-6 Explain how organizational culture can help businesses adapt to <br> change. <br> PowerPoints, class discussions and notes. Find provided resources on <br> Schoology |

