



















WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

Islamic values and their deep grasp of Emirati heritage, culture and history • Students' very positive work ethic, commitment to the

• Students' excellent appreciation and understanding of

- environment and knowledge of sustainability goals • The successful outcomes of children in the
- Kindergarten (KG), and very good progress in Islamic Education in the high school • The good quality of teaching, learning, assessment

processes and curriculum design in all phases

measures which ensure that students and staff benefit from a healthy and safe environment WELLBEING

• The security arrangements and child protection

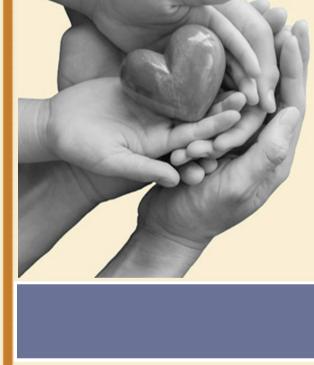
POINTS TO IMPROVE

punctuality involve both students and parents, and that prompt action is taken when levels fall • Improve attainment in all subjects

• Ensure that systems for managing attendance and

- Ensure that all leaders are held to account for students'
- performance and that improved levels of staffing and resources are available • Prioritise and resource literacy needs, with a literacy
 - component in every lesson plan

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A MODERATE LEVEL The school's leadership acknowledges the importance of ensuring wellbeing of all and



HEALTH AND SAFETY

consideration, with the social and emotional survey not administered to middle school students. The school has appointed counselors and social workers, encourages parental involvement, and provides programmes for staff and opportunities for students to develop wellbeing. Older students feel well-prepared for future careers. HEALTH, SAFETY AND SUPPORT

appointed a committee to embed wellbeing. Data collection on wellbeing needs further

SUPPORT AND GUIDANCE





Poor literacy and comprehension skills continue to negatively impact student attainment in Arabic, English, and mathematics in the upper



KG

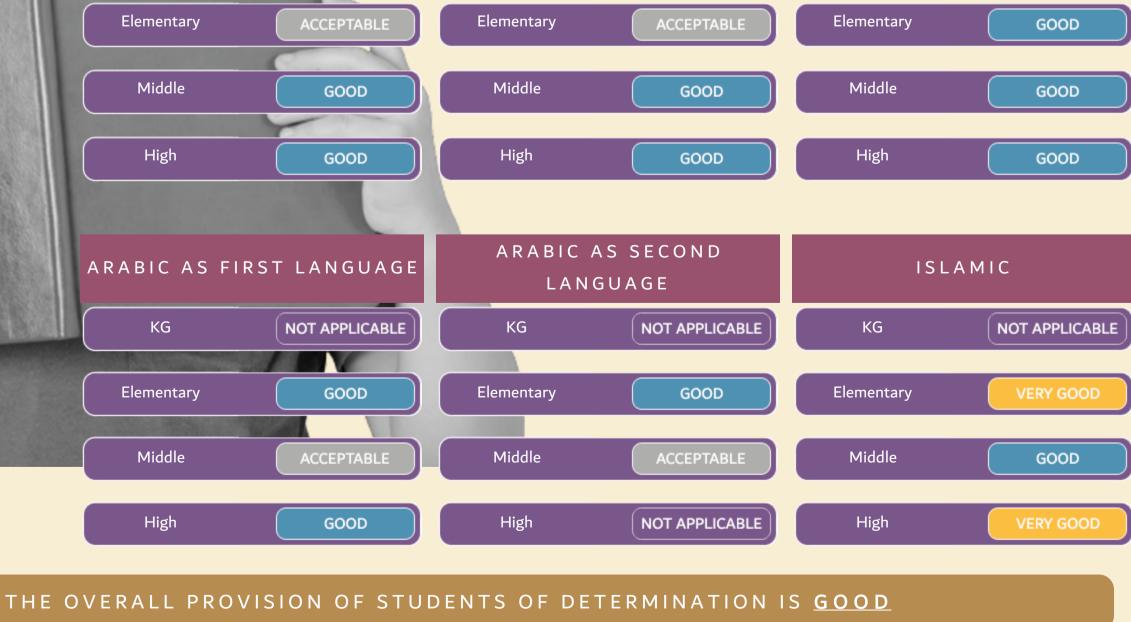
Elementary

Middle

High

from a stimulating learning environment and make good progress. The students in high school perform strongly in all subjects, particularly in Islamic Education. Additionally, students' performance in science is secure in all phases of the school. MATHS SCIENCE KG KG GOOD GOOD

phases of the school. However, children in the Kindergarten (KG) benefit



LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

The recently appointed principal is very committed to school improvement and involves all her leaders in the self-evaluation process. Leaders have a very clear vision for the future direction of the school. The corporate governing board is establishing practices to hold all leaders to account

GOOD

ACCEPTABLE

GOOD

for high quality teaching, learning and achievement, and to ensure that staffing and resources are of high quality. Teaching is good in all phases. Teachers have secure subject knowledge. Learning environments and some facilities, such as science laboratories, are not best suited to a modern education. Teaching in Islamic Education lessons is strong. The school has systematic processes to ensure that

internal and external assessment data is accurate and teachers know about the progress their children are making. EFFECTIVENESS OF LEADERSHIP TEACHING FOR EFFECTIVE LEARNING SKILLS





